Databases ...

Google Scholar
To access the A-Z databases list use either of these options.
NB IF YOU ARE NOT ON CAMPUS, YOU WILL BE ASKED TO LOG IN:

Stellenbosch University user verification for off-campus access to the library’s e-resources
Universiteit Stellenbosch gebruiker verifikasie vir afkampus toegang na biblioteek se e-bronne

Off-campus access is restricted to Stellenbosch University staff and currently registered students only.

Use your campus username and password

Teken aan met jou US kampus Gebruikersnaam en Wagwoord:

Username: 
Password: 

Log on

Cannot log on? / Probleme om aan te teken?
Change your password or get Help at: www.sun.ac.za/password
Look for the **advanced search** option. The button differs from browser to browser. Click on search. It will indicate whether SU has access to the full text article. Click on the link and then it will take you to the next screen.
See the year of the article and select according to that one of the options to open the article.
The Relationship Between Facebook and the Well-Being of Undergraduate College Students.

Authors: Kalpidou, Maria  
Costin, Dan  
Morris, Jessica


Document Type: Article

Subject Terms: *Student well-being  
*Undergraduates -- Psychology  
*Self-esteem  
*Social adjustment  
*Student adjustment  
Online social networks -- Psychological aspects
The Relationship Between Facebook and the Well-Being of Undergraduate Students

Abstract

We investigated the relationship between Facebook use and psychological well-being among undergraduate students. We recruited participants from University of California, Los Angeles, and compared two groups: those who use Facebook at least once a day and those who use it less frequently. Results indicated a significant difference in mental health outcomes between the two groups. Specifically, daily Facebook users reported lower levels of life satisfaction and higher levels of anxiety and depression compared to less frequent users.

Cyberpsychology, Behavior, and Social Networking
Volume 14, Number 4, 2011
© Mary Ann Liebert, Inc.
DOI: 10.1089/cyber.2010.0061