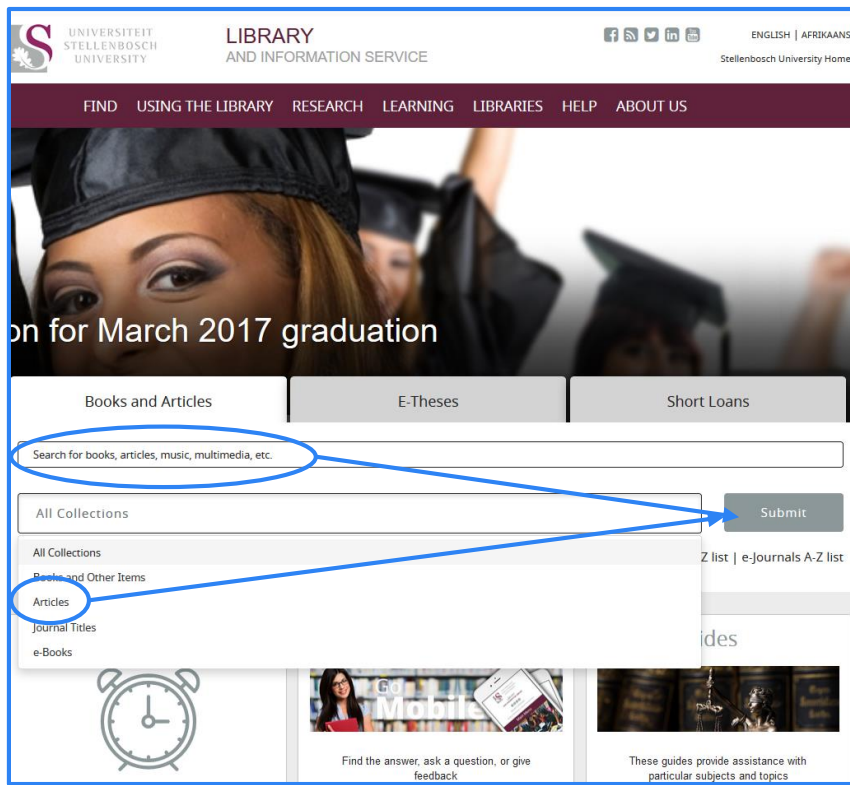
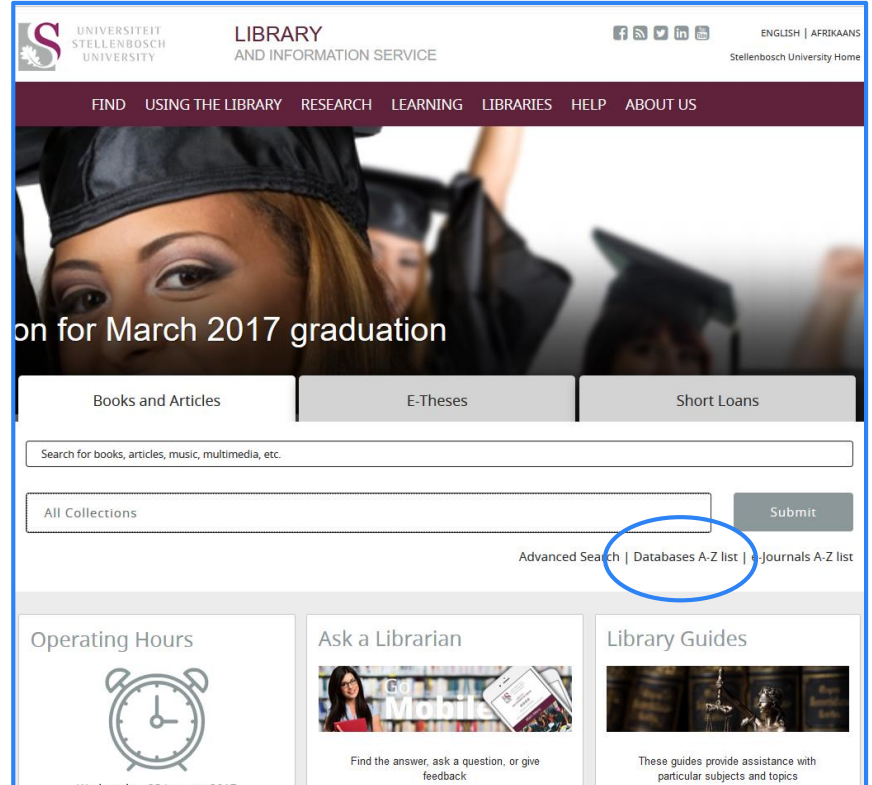


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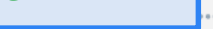


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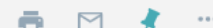


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SHORT COMMUNICATION

April 2015 Nepal earthquake: observations and reflections

B. Zhao¹

Received: 16 September 2015 / Accepted: 24 September 2015 / Published online: 30 September 2015
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Abstract Nepal is one of the most earthquake-prone areas in the world. This country is located in the Himalayan tectonic belt and the subduction and collision border of the Indian Ocean and Eurasian Plates. Given its special geological feature, quakes are extremely frequent in this area. An 8.1-magnitude tremor hit Nepal on April 25, 2015, which is the fifth magnitude 8 earthquake that occurred on land in this century. This earthquake caused numerous casualties and severe destruction. From a Chinese perspective, this article provides a brief introduction into the catastrophe, the emergency response that follows, and several related reflections.

Keywords Nepal earthquake · Casualties · Reflections

1 Introduction to the Nepal earthquake

Based on the latest result of the China Earthquake Networks Center, a magnitude 8.1 earthquake occurred in Nepal at 14:11 on April 25, 2015. The epicenter was located in the Pokhara area and had a depth of 20 km (28.2 N, 84.7 E). The earthquake was strongly felt across Nepal and in surrounding countries and regions, such as China, India, Bangladesh, and Pakistan, particularly in regions adjacent to Nepal, such as Lhasa and Shigatse in the Tibet Autonomous Region (TAR) of China. Figure 1 shows a simple illustration of the location information of Pokhara, which is approximately 200 km away from Kathmandu, the capital city of Nepal.

The earthquake was a shallow seismic type, and the energy it released was 1.4 times that of the 2008 Wenchuan earthquake of China. According to the information released by the

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By: Landry, Michel D.; Sheppard, Phillip S.; Leung, Kit; Retis, Chiara; Salvador, Edwin C.; Raman, Sudha R. Physical Therapy. Nov2016, Vol. 96 Issue 11, p1714-1723. 10p. Abstract: The frequency of **natural disasters** appears to be mounting at an alarming rate, and the degree to which people are surviving such traumatic events also is increasing. Postdisaster survival often triggers increases in population and individual disability-related outcomes in the form of impairments, activity limitations, and participation restrictions, all of which have an important impact on the individual, his or her family, and their community. The increase in postdisaster disability-related outcomes has provided a rationale for the increased role of the disability and rehabilitation sector's involvement in emergency response, including physical therapists. A recent major **earthquake** that has drawn the world's attention occurred in the spring of 2015 in **Nepal**. The response of the local and international communities was large and significant, and although the collection of complex health and disability issues have yet to be fully resolved, there has been a series of important lessons learned from the 2015 **Nepal** earthquake(s). This perspective article outlines lessons learned from **Nepal** that can be applied to future **disasters** to reduce overall disability-related outcomes and more fully integrate rehabilitation in preparation and planning. First, information is presented on **disasters** in general, and then information is presented that focuses on the **earthquake(s)** in **Nepal**. Next, **field experiences in Nepal before, during, and after the earthquake** are described, and actions that can and should be adopted prior to **disasters** as part of disability preparedness planning are examined. Then, the emerging roles of rehabilitation providers such as physical therapists are discussed. Finally, the article discusses the importance of disaster preparedness planning for people with disabilities in postdisaster settings such as **Nepal**. [ABSTRACT FROM AUTHOR] DOI: 10.2522/ptj.20150677. (A)

Subjects: Emergency management; Emergency management -- Study & teaching; Health facilities -- Design & construction; Health services accessibility; **Natural disasters**; Needs assessment; People with disabilities; Rehabilitation; Time; **Nepal**; Other provincial protective services; Other federal protective services; All Other Outpatient Care Centers; Home Health Care Services

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2. International Tourists' Reactions to a **Natural Disaster**: Experiences of the 2015 **Earthquake in Nepal** Among Israeli Travelers.

By: Itzhaky, Haya; Kissil, Kami; Weiss-Dagan, Shlomit. Journal of Traumatic Stress. Dec2016, Vol. 29 Issue 6, p522-529. 8p. Abstract (English): There is a scarcity of research exploring the experiences of foreign travelers exposed to **natural disasters** while abroad. This qualitative study explored the experiences of the 2015 **earthquake in Nepal** among international travelers immediately following the **earthquake**. In-depth interviews were conducted with 21 Israeli backpackers who were traveling in **Nepal** at the time of the **earthquake**. Thematic analysis revealed 4 themes: emotional turmoil, quick recovery, springing into action, and connection to the army. Findings suggest that foreign travelers initially respond with emotional turmoil to the disaster. Then they actively search for ways to effectively cope with the situation by problem solving, creating a community of action and support, and searching their own history for similar circumstances that can provide a sense of competence or control. [ABSTRACT FROM AUTHOR] DOI: 10.1002/jts.22136. (AN: 120011468) Database: Academic Search Premier

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By: Cutter, Susan L.; Ismail-Zadeh, Ali; Alcántara-Ayala, Irasema; Altan, Orhan; Baker, Daniel N.; Briceño, Salvano; Gupta, Harsh; Holloway, Ailsa; Johnston, David; McBean, Gordon A.; Ogawa, Yuijro; Paton, Douglas; Porio, Emma; Silbereisen, Rainer K.; Takeuchi, Kuniyoshi; Valsecchi, Giovanni B.; Vogel, Coleen; Wu, Guoxiong. Nature. 6/18/2015, Vol. 522 Issue 7556, p277-279. 3p. Abstract: The article focuses on the need for increased public awareness, risk research and aligned targets to increase resilience against **natural disasters**. Topics mentioned include an overview of severe **natural disasters** which occurred in April and May 2015 such as the **earthquakes in Nepal** and Cyclone Pam in Vanuatu, continued increase in the number and severity of **disasters**, and estimated annual global economic losses resulting from geophysical, hydro-meteorological and climatological events. DOI: 10.1038/522277a. (AN: 103278574) Database: Academic Search Premier

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International Tourists' Reactions to a Natural Disaster: Experiences of the 2015 Earthquake in Nepal Among Israeli Travelers

Haya Itzhaky,¹ Karni Kissil,² and Shlomit Weiss-Dagan¹

¹School of Social Work, Bar-Ilan University, Ramat Gan, Israel

²Private Practice, Jupiter, Florida, USA

There is a scarcity of research exploring the experiences of foreign travelers exposed to natural disasters while abroad. This qualitative study explored the experiences of the 2015 earthquake in Nepal among international travelers immediately following the earthquake. In-depth interviews were conducted with 21 Israeli backpackers who were traveling in Nepal at the time of the earthquake. Thematic analysis revealed 4 themes: emotional turmoil, quick recovery, springing into action, and connection to the army. Findings suggest that foreign travelers initially respond with emotional turmoil to the disaster. Then they actively search for ways to effectively cope with the situation by problem solving, creating a community of action and support, and searching their own history for similar circumstances that can provide a sense of competence or clear directions for coping. Implications and limitations of the study, as well as suggestions for future research are discussed.

According to the World Disasters Report (International Federation of Red Cross and Red Crescent Societies, 2015), between 2005 and 2014 approximately 2 million people around the globe were affected by natural disasters. Additionally, natural disasters were responsible for the deaths of 784,204 people during those years. Evidence suggests that exposure to a natural disaster may lead to adverse consequences including increased rates of mental health problems such as depression and post-traumatic stress disorder (PTSD; Fergusson, Horwood, Boden, & Mulder, 2014). Natural disasters may have devastating consequences because of their magnitude, and their sudden and unexpected occurrence. The majority of studies of the consequences of natural disasters have focused on the impact of these disasters on the local population. However, the local population is not the only group affected by a disaster. Many of the disaster-prone areas in the world are also popular tourist destinations, visited by millions of tourists every year (e.g., Nepal and Thailand). Thus, it is likely that when a natural disaster hits, tourists visiting the area are affected as well.

Tourists who are caught in a natural disaster may respond differently than the local population does for several reasons. First, natural disasters often strike populations with difficult life circumstances. The poorest countries are most severely affected (Hansson, Danielson, & Ekenberg, 2008), and the most

disadvantaged members of the community are likely to experience the most severe consequences (Fothergill & Peek, 2004). In comparison, tourists who are caught in a disaster often represent a more well-to-do population, as evidenced by their ability to travel away from home. Second, people living in disaster-prone areas are likely to have experienced repeated occurrences of natural disasters throughout their lives. For the majority of tourists, being caught in a disaster is most likely a once in a lifetime event. Repeated exposure to disasters can have both positive and negative impacts. On the one hand, a local population who has experienced similar circumstances previously may be more knowledgeable regarding available resources and ways of coping than tourists who are new to the area and have never been in these circumstances before. On the other hand, repeated exposure to disaster can also have negative effects by depleting individual and community resources. Third, the consequences of a natural disaster for the local population are more severe given that they may involve the loss of families, communities, homes, and personal belongings. Tourists, even though they may experience an unexpected, severe, and even life-threatening event, know that their homes, communities, and extended families are safe. They have a home to go back to if they choose to do so. Finally, tourists, compared to local populations, may feel more vulnerable and disconnected following a disaster, given that they are in an unfamiliar place and especially if they do not speak the local language.

Even though tourists' experiences of a natural disaster may be different from those of the local population, there is a scarcity of research on the impact of natural disasters on tourists visiting affected areas. One exception is a long-term study (Heir et al., 2011; Hussain, Weisaeth, & Heir, 2011; Kristensen, Weisaeth,

Correspondence concerning this article should be addressed to Haya Itzhaky, Bar Ilan University School of Social Work, Ramat Gan, Israel, 52900. E-mail: Haya.itzhaky@biu.ac.il

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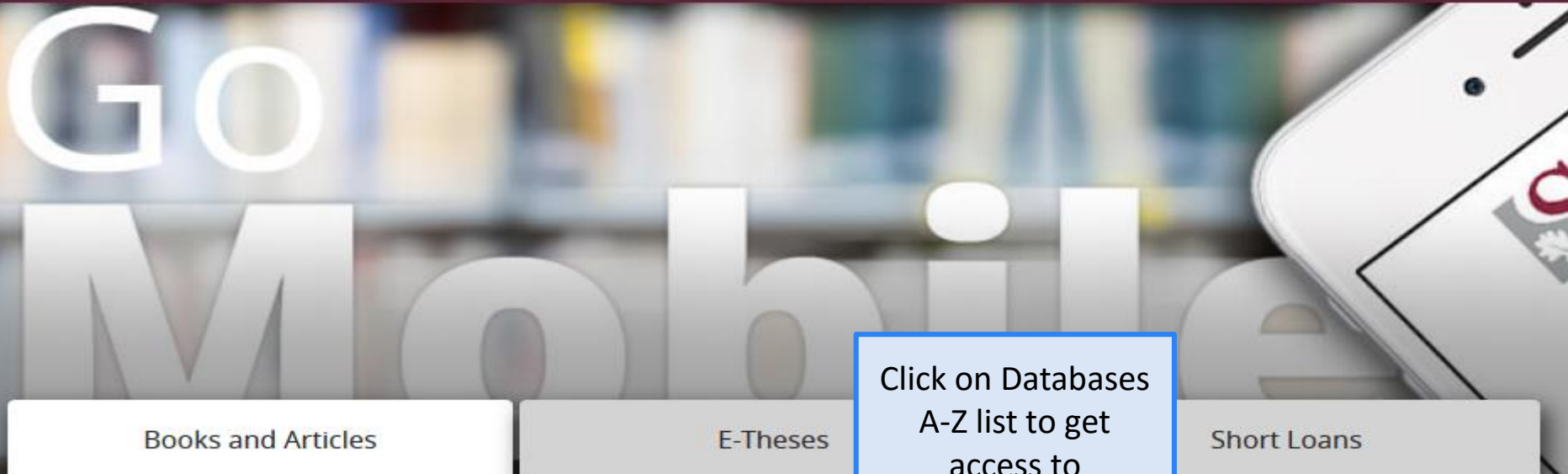
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27.07.2016

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Tornado wreaks havoc in Gauteng

Yadhana Jadoo & CNS

SCORES INJURED: DEBRIS FLIES, WINDOWS BLOWN OUT

Scores of people were left injured and infrastructure damaged yesterday afternoon when a tornado ravaged

through parts of Johannesburg's East Rand, causing debris to fly around, car windows to be blown out and roofs to collapse.

Early reports by emergency

services indicated that at least 17 people sustained minor injuries after being hit by flying debris, caused by the extreme weather phenomenon.

At least three people were injured when they were trying to find shelter from the ravaging storm in the Phumlani Mall in Tembisa, ER24 spokesperson Werner Vermaak said.

Reports on Twitter said there was an overturned truck, cars were damaged and metal debris lying across a wide area.

The roofs of three big buildings collapsed as the storm lashed Gauteng, police confirmed.

Spokesperson for Ekurhuleni Metro Police Department, William Kgasago, said roofs collapsed at Phumulani Mall, Tembisa Hospital and at a local Total petrol station due to the storm.

Netcare 911 dispatched multiple units to the Tembisa area after reports of a possible tornado in the area, spokesperson Chris Botha said.

Paramedics and rescue workers found debris scattered across

"It has been hectic, and will remain hectic while the weather is like this," he told *The Citizen*.

"What we have done is normal practice – we do not know the extent of the damage yet and a team is on the ground. They will come back with a report."

He said it is only then the area may be declared a disaster area. "We are not aware of life threatening injuries," he said.

Some areas were also heavily flooded. In the vicinity of the mall 10 houses had roofs collapsing or blown away due to the strong wind.

Johannesburg residents began tweeting about a tornado which had been spotted in the vicinity of the OR Tambo International Airport yesterday afternoon. Gauteng Weather tweeted that the tornado was visible from Midrand and along the R21 in Boksburg.

This followed after a tornado was also spotted in Magaliesburg yesterday.

► More pictures and videos online at citizen.co.za



DEVASTATING: A tornado hits Tembisa. The roofs of three big buildings were damaged. Picture: Twitter/Viggoott

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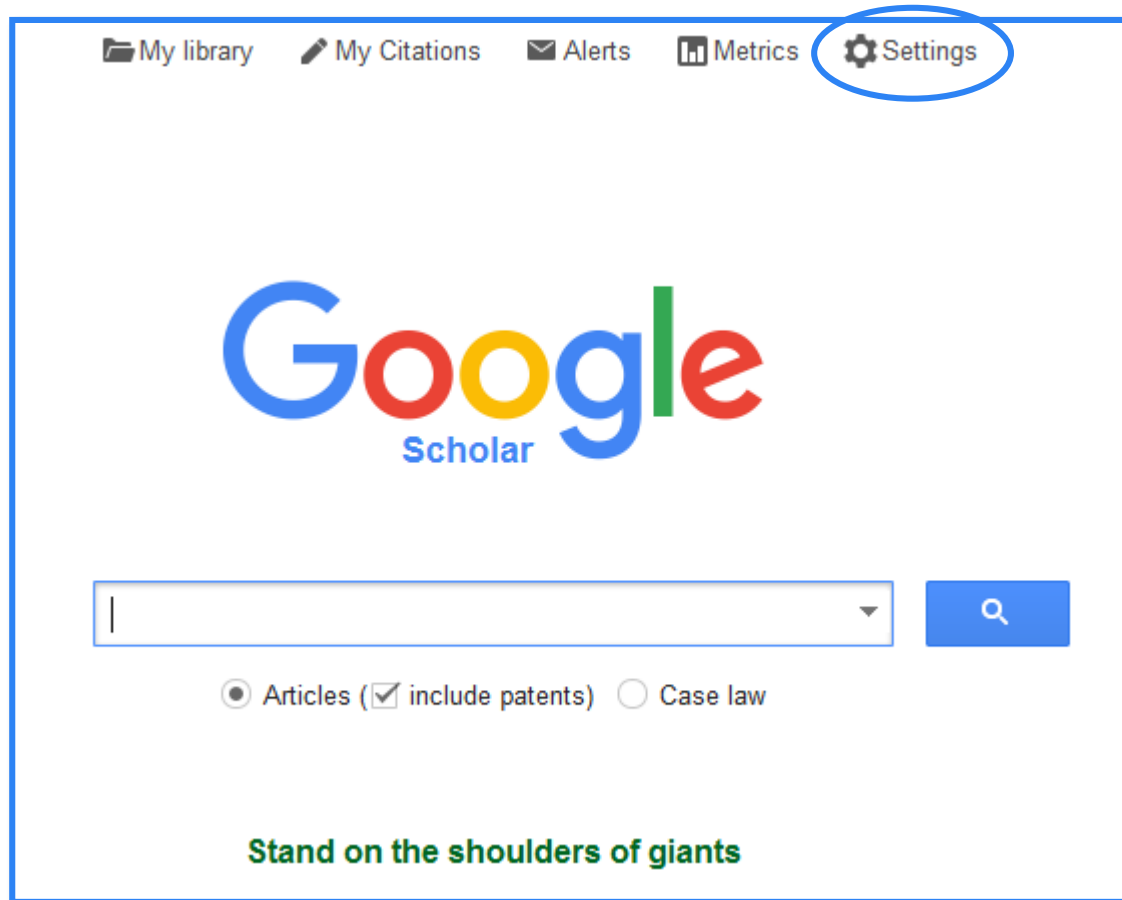
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Shitangsu Kumar Paul · Jayant K. Routray

Received: 25 August 2009 / Accepted: 21 September 2010 / Published online: 7 October 2010
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Abstract The purpose of this research is to explore indigenous coping strategies and identify underlying demographic, socio-economic and other relevant variables that influence the adoption of coping strategies in three distinct cyclone-prone coastal villages of Bangladesh. The study finds that cyclones and induced surges are a recurrent phenomenon in coastal Bangladesh; hence people are used to adjusting their lifestyle and adopting their own coping strategies intelligently. Adoption of a particular set of coping strategies depends not only on the magnitude, intensity and potential impacts of the cyclone and induced surge, but also age, gender, social class, dissemination of early warning information, locational exposure, external assistance, social protection and informal risk sharing mechanisms within the community. Indigenous cyclone disaster prevention and mitigation strategies significantly minimize the vulnerability of the people. Under extreme situations, when such disasters surpass the shock-bearing capacity of the victims, informal risk sharing mechanisms through social bonding and social safety-nets become vital for short-term survival and long-term livelihood security. Therefore, proper monitoring and understanding of local indigenous coping strategies are essential in order to target the most vulnerable groups exposed to disasters. Additionally, proper dissemination of early warning and government and non-government partnerships for relief and rehabilitation activities should be prioritized to ensure pro-poor disaster management activities. The study also recommends effective monitoring of the impact of aid to ensure corrective measures to avoid the development of relief dependency by disaster victims.

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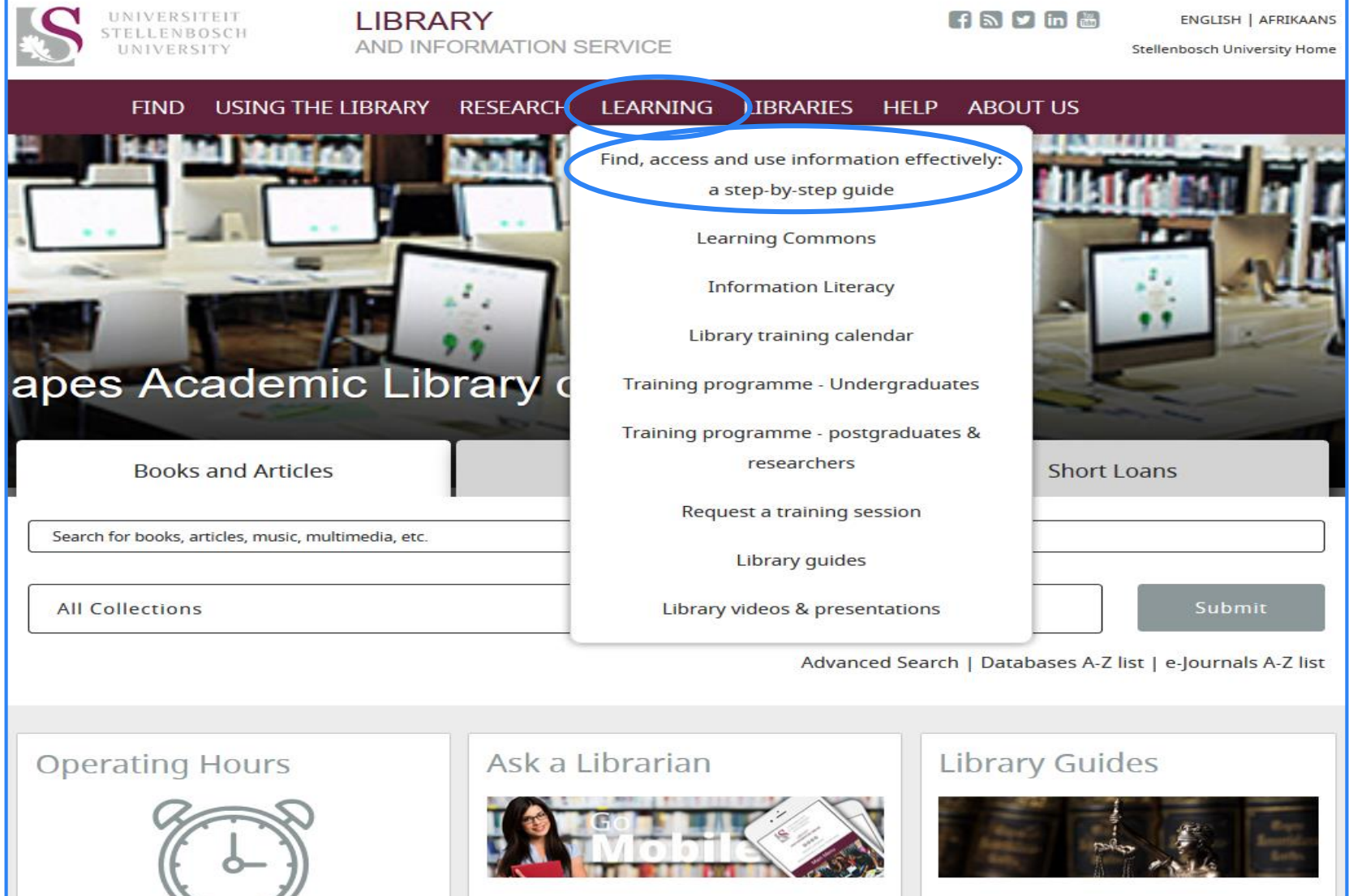
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Assignment & thesis writing - Jonathan Anderson; Millicent Poole; David Merrington South African ed. ISBN: 9780702177484 Publication Date: 2009

The research process typically includes five broad steps. Most of the time, you will move from one step to the next. However, there may be times when you return to a previous step or complete multiple steps simultaneously.

Step 1. Start out
Understand your assignment | Identify keywords | Refine a topic | Build a vocabulary

Step 2. Find information (Learn how to locate and access information)
Search strategies | Find books | Find articles | Find websites | Find full-text articles

Step 3. Evaluate information
Evaluate sources | Primary v secondary sources | Types of periodicals

Step 4. Use, organize and communicate information
Notetaking | Paraphrasing

Step 5. Use responsibly
Plagiarism | Turnitin | Referencing | Reference managing tools |

Referencing styles
Harvard | Other referencing styles

Training programmes

Search strategy

In order to retrieve the most relevant results, you will need to construct a **search string**. A search string is a combination of **keywords**, truncation symbols, and boolean operators you enter into the search box of an electronic library resource or an Internet search engine.

Comments (0)

Search strategy builder

Use the "Search strategy builder" to help you construct a search string, using Boolean logic. You can paste the results into most databases' search boxes. If you cannot find items on your topic, contact your supervisor or faculty librarian.

Also see "Remedies for when you find too little or too much information"

Comments (0)

Search strategy guides

Four basic types of search strategies

1. Quick & easy
2. Building blocks
3. Successive fraction
4. Pearl growing (snow-balling)

Consult the search strategy worksheet to learn more.

Boolean Operators

Boolean searching is the traditional way to search for information in databases and on the Internet. Boolean operators, or connector words, such as AND, OR, and NOT, are used to combine phrases and concepts based on specific rules of search logic. Use the [machine](#) to help with your search string.

Comments (0)

Truncation/Wildcard Symbols

How do I avoid Plagiarism

The screenshot shows the homepage of the Stellenbosch University Library and Information Service. The header includes the university logo, the text 'UNIVERSITEIT STELLENBOSCH UNIVERSITY' and 'LIBRARY AND INFORMATION SERVICE', social media icons, and language options 'ENGLISH | AFRIKAANS' and 'Stellenbosch University Home'. A dark red navigation bar contains the following links: FIND, USING THE LIBRARY, RESEARCH, **LEARNING**, LIBRARIES, HELP, and ABOUT US. The 'LEARNING' link is circled in blue, and a dropdown menu is visible. The dropdown menu contains the following items: 'Find, access and use information effectively: a step-by-step guide' (circled in blue), 'Learning Commons', 'Information Literacy', 'Library training calendar', 'Training programme - Undergraduates', 'Training programme - postgraduates & researchers', 'Request a training session', 'Library guides', and 'Library videos & presentations'. Below the navigation bar, there is a large banner image of a woman wearing a graduation cap. To the left of the banner, the text 'sion for March 2017 gradu' is visible. Below the banner, there are two search boxes: 'Books and Articles' and 'All Collections'. The 'Books and Articles' box contains the text 'Search for books, articles, music, multimedia, etc.'. The 'All Collections' box contains the text 'All Collections'. To the right of the search boxes, there is a 'Short Loans' section with a 'Submit' button. At the bottom of the page, there are three sections: 'Operating Hours' with an alarm clock icon, 'Ask a Librarian' with a 'Go Mobile' button and a woman holding a tablet, and 'Library Guides' with a bookshelf icon.

UNIVERSITEIT STELLENBOSCH UNIVERSITY

LIBRARY AND INFORMATION SERVICE

ENGLISH | AFRIKAANS
Stellenbosch University Home

FIND USING THE LIBRARY RESEARCH **LEARNING** LIBRARIES HELP ABOUT US

Find, access and use information effectively:
a step-by-step guide

Learning Commons

Information Literacy

Library training calendar

Training programme - Undergraduates

Training programme - postgraduates & researchers

Request a training session

Library guides

Library videos & presentations

Books and Articles

Search for books, articles, music, multimedia, etc.

All Collections

Short Loans

Submit


Advanced Search | Databases A-Z list | e-Journals A-Z list

Operating Hours

Ask a Librarian

Library Guides

How do I avoid Plagiarism



Stellenbosch University
LIBRARY
AND INFORMATION SERVICE

Library Home » Library guides / Biblioteekgidse » How do I find, access and use information effectively: a step-by-step guide

How do I find, access and use information effectively: a step-by-step guide

How do I do my assignment? Find, access and use information effectively: a step-by-step guide

Last Updated: Jan 27, 2017 | URL: http://libguides.sun.ac.za/how_do_i_do_my_assignment | [Print Guide](#) | [RSS Updates](#)

[Home](#) | [Start out](#) | [Find Information](#) | [Evaluate Information](#) | [Communicate](#) | [Use responsibly](#) | [Referencing](#)

Training programmes and general orientation

[Home](#) | [Print Page](#)

[Plagiarism](#)

[Turnitin](#)


[Referencing](#)

[Reference management tools](#)

[Comments](#)

Catalogue Resources - Writing and Research Help


Click on the title to go to the record in the Library Catalogue



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Overview



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Was this information useful?
☐ Yes ☐ No

How useful is this information?
(1 = Not Useful, 5 = Very Useful)
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Additional comments

Your Email:

[Acknowledgements](#)