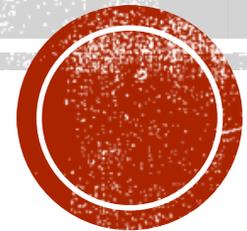


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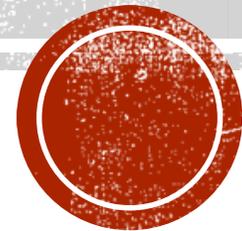
172 / 174



Marleen Hendriksz
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DATABASES . . .

Google Scholar



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Look for the **advanced search** option. The button differs from browser to browser

The screenshot shows the Google Scholar search interface. The search bar contains the text "well being of college students". Below the search bar, the results are listed. The first result is titled "Sleep quality versus sleep quantity: relationships between sleep and measures of health, **well-being** and sleepiness in **college students**". The second result is titled "Collective self-esteem and psychological **well-being** among White, Black, and Asian **college students**". The third result is titled "Psychological and spiritual **well-being** in **college students**". The fourth result is titled "The relationship between Facebook and the **well-being** of undergraduate **college students**". The fifth result is titled "Attachment, self-compassion, empathy, and subjective **well-being** among **college students** and community adults". Each result includes a brief abstract and a link to the full text article. A green arrow points from the text box above to the search bar.

The screenshot shows the advanced search options in Google Scholar. The search bar contains the text "well being of college students". Below the search bar, there are several options for refining the search. The first option is "with all of the words", the second is "with the exact phrase", the third is "with at least one of the words", and the fourth is "without the words". The fifth option is "where my words occur", with two radio buttons: "anywhere in the article" (selected) and "in the title of the article". The sixth option is "Return articles authored by", with a text input field containing "e.g., 'PJ Hayes' or McCarthy". The seventh option is "Return articles published in", with a text input field containing "e.g., J Biol Chem or Nature". The eighth option is "Return articles dated between", with two date input fields: "2007" and "2017", and a text input field containing "e.g., 1996". A green box highlights the search button, and a green arrow points from the text box below to the search button.

Click on search

It will indicate whether SU as access to the full text article. Click on the link and then it will take you to the next screen.



The relationship between Facebook and the well-being of undergraduate college students

M Kalpidou

ISSN: 2152-2715 , 2152-2723; **DOI:** 10.1089/cyber.2010.0061

Cyberpsychology, behavior and social networking. 2011, Vol.14(4), p.183

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The Relationship Between Facebook and the Well-Being of Undergraduate College Students.

Authors: [Kalpidou, Maria](#)
[Costin, Dan](#)
[Morris, Jessica](#)

Source: [CyberPsychology, Behavior & Social Networking](#). Apr2011, Vol. 14 Issue 4, p183-189. 7p. 4 Charts.

Document Type: Article

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nd the Well-Being tudents

ca Morris, B.A.

Abstract

We investigated college adjustment, and expected to find a positive relationship between Facebook use and college adjustment, and expected to find a positive relationship between Facebook use and a negative relationship between Facebook use and college adjustment. We investigated relationships in first-year and upper-class undergraduate students completed Facebook measures (time, number of friends, emotional and social connection to Facebook), the Rosenberg Self-Esteem Scale, and the Student Adaptation to College Scale. First-year students had a stronger emotional connection to and spent more time on Facebook while they reported fewer friends than upper-class students did. The groups did not differ in the adjustment scores. The number of Facebook friends potentially hinders academic adjustment and spending a lot of time on Facebook is related to low self-esteem. The number of Facebook

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