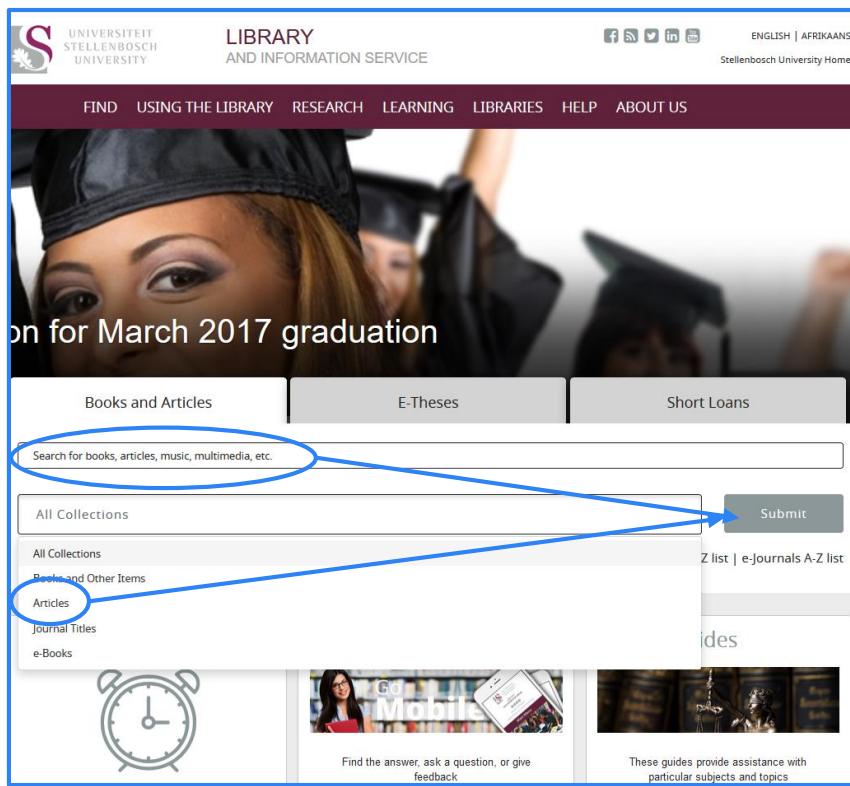
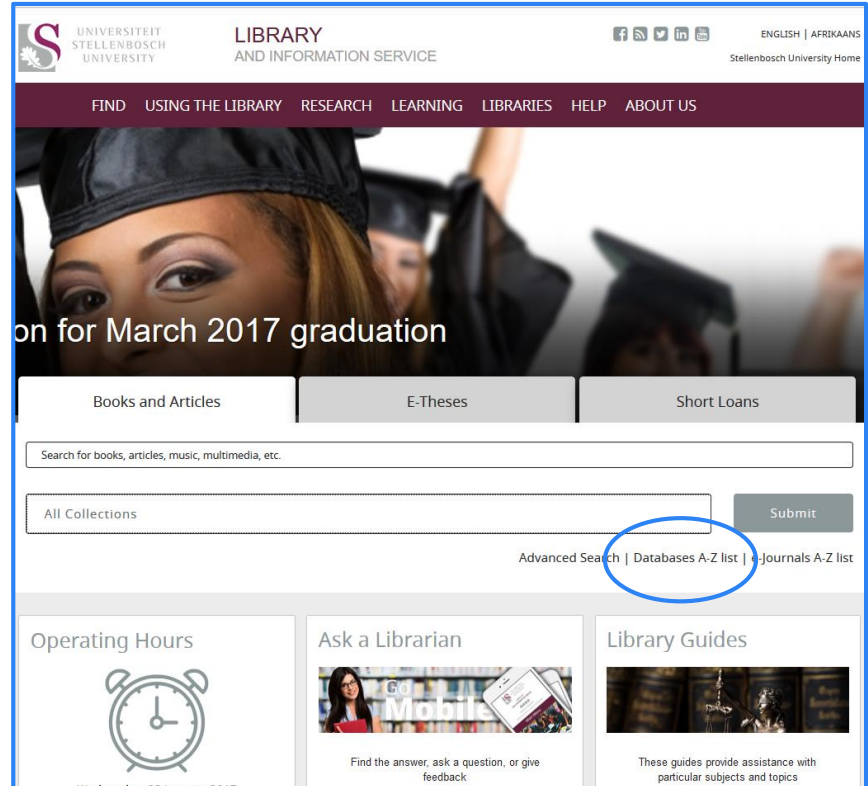


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Peer reviewed articles (or refereed articles) primarily appear in academic, scientific or other scholarly publications and are judged by an impartial panel of two or more experts in the field. The judgment criteria for any peer reviewed article varies depending on the publication and subject matter, but peer reviewers (or referees) primarily focus on ensuring that an article is factually accurate, provides new information in a specified field and meets the proofreading and editorial guidelines of the publication.

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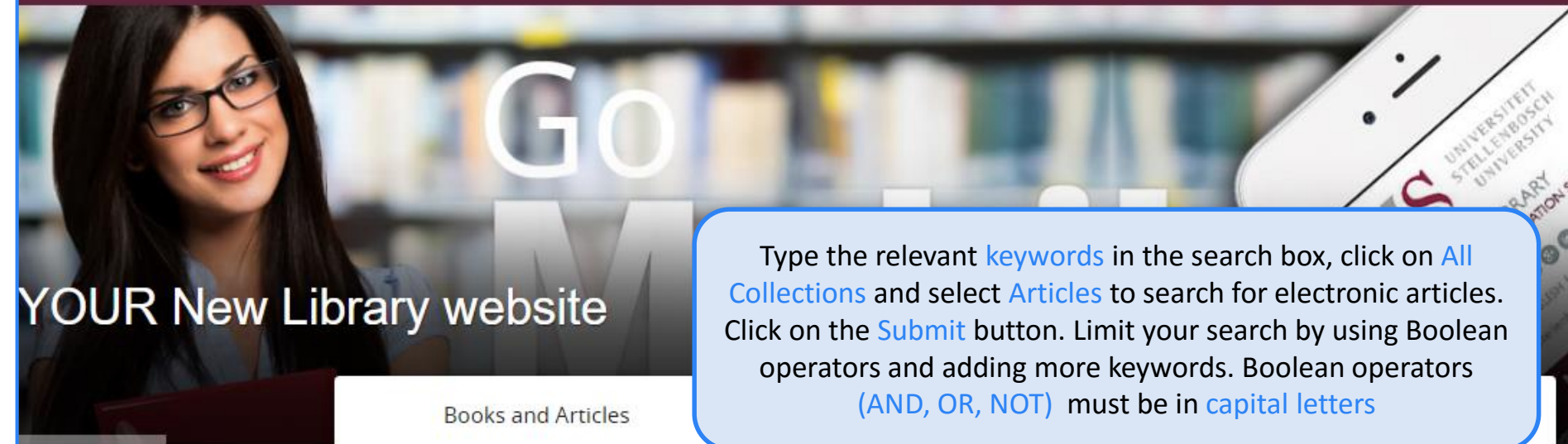
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[Full text available](#)

Research in TESOL

Other Languages and of Standard English as a Second Dialect,

2011, Vol.45(3), p.545-553[Peer Reviewed Journal]

[Full text available](#)

3 **ARTICLE**

Harnessing Storytelling as a Sociopragmatic Skill: Applying Narrative Research to Workplace English Courses

Holmes, Janet ; Marra, Meredith

TESOL Quarterly: A Journal for Teachers of English to Speakers of Other Languages and of Standard English as a Second Dialect, 2011, Vol.45(3), p.510-534[Peer Reviewed Journal]

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4 **ARTICLE** / multiple sources exist. [see all](#)

On the Epistemology of Narrative Research in Education

Caduri, Galit

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
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- 5  ARTICLE
Becoming Theatrical: Performing Narrative Visual Representation
Valle, Jan W. ; Connor, David J.
International Journal of Education & the Arts, 2013, Vol.16(1), p.1-12[Peer Reviewed Journal]

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- 6  ARTICLE / multiple sources exist. [see all](#)
Narrative Research Methodologies: Learning from Disabilities Research
Block, Betty Ann ; Weatherford, Gwendolyn M.
Quest, 2013, Vol.65(4), p.498-514[Peer Reviewed Journal]

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Journal of Philosophy of Education

Journal of Philosophy of Education, Vol. 47, No. 1, 2013

On the Epistemology of Narrative Research in Education

GALIT CADURI

The purpose of this article is to explore the epistemological foundations of narrative research in education. In particular, I seek to explain how one can obtain knowledge, given its origin in teachers' subjective experiences. The problem with rhetorical and aesthetic criteria that narrative researchers use to warrant their knowledge claims is not that they don't meet a correspondence criterion of truth as post-positivists contend, but rather that they fail to connect teachers' ethical views with their practice. Since narrative research is aimed at understanding teachers' actions and not at seeking some kind of mechanism in teachers' behaviour, the link between past experiences and present teaching practice is not causal but teleological.

I suggest that although the knowledge claims of narrative researchers may not be justified (because they don't meet the criteria of truth as correspondence theory), we might nonetheless be intellectually entitled to accept them. Entitlement is an epistemic right or warrant that constitutes knowledge as justification, but uses different reasons—teleological not causal explanations. I offer three criteria to establish entitlement to accept narrative researchers' findings: (1) the meeting of rhetorical standards such as plausibility, adequacy, and persuasion; (2) the inclusion of teachers' stories about their pedagogical practice; (3) the meeting of ethical criteria that connects a teacher's actions to an articulate and defensible end-in-view or vision of the good.

1 INTRODUCTION

In the past decades narrative research has become an important resource for personal, professional and academic knowledge in many disciplines, including education. Among the many uses of this methodology, one especially influential view holds that it is possible to learn about how teachers understand their professional practice by studying their life histories (Connelly and Clandinin, 1999; Elbaz-Luwisch, 2007; Olson and Craig,

Begrippe/Definitions: Databasis/Database

‘n Biblioteek databasis is ‘n elektroniese katalogus of indeks met gepubliseerde bronne in en waarin ‘n mens soektogte kan doen

A library database is an electronic catalogue or index, often contains information about published items, and is searchable.

Begrippe/Definitions: SFX

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SFX is a tool provided by the Library Service that creates shortcuts to full-text articles, if available, as well as links to additional Library services. This means that SFX enables the user to link from citations, in our different databases, to full text articles wherever they are available.

Databases

Scholarly peer-reviewed articles or academic articles could also be found in Databases such as SAcPublications and the EBSCOhost Research Databases: Academic Search Premier & ERIC

'n Biblioteek databasis is 'n elektroniese katalogus of indeks met gepubliseerde bronne in en waarin 'n mens soektogte kan doen. Dit bevat verwysings, opsommings (abstracts) en volteks artikels of indien nie in volteks beskikbaar nie, die skakel na die artikel se volteks.

A library database is an electronic catalogue or index, often contains information about published items, and is searchable. It also contains citations, abstracts and often either the full text of the articles, or links to the full text.

The screenshot shows a library website interface. At the top, there is a navigation bar with a logo on the left and the text 'AFRIKAANS University Home' on the right. Below the navigation bar is a large banner image showing a group of graduates in black caps and gowns, with a woman in the foreground looking towards the camera. Below the banner, there are three tabs: 'Books and Articles', 'E-Theses', and 'Show'. Below the tabs is a search bar with the placeholder text 'Search for books, articles, music, multimedia, etc.'. Below the search bar is a dropdown menu labeled 'All Collections'. To the right of the dropdown menu is a 'Submit' button. Below the search bar and dropdown menu, there are three links: 'Advanced Search', 'Databases A-Z list', and 'e-Journals A-Z list'. The 'Databases A-Z list' link is circled in blue. Below the links, there are three columns: 'Operating Hours', 'Ask a Librarian', and 'Library Guides'. Each column has a small image below its title.

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E-Theses

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Search for books, articles, music, multimedia, etc.

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Advanced Search | Databases A-Z list | e-Journals A-Z list

Operating Hours

Ask a Librarian

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Find articles on a topic in Databases

EBSCOhost Research Databases: Academic Search Premier & ERIC

From the homepage <http://library.sun.ac.za> click on Databases A-Z list, then on E to get access to EBSCOhost

The screenshot shows the library's homepage with a navigation bar and a side menu. The main content area displays the 'Electronic databases' section, which includes an important notice about on-campus use of subscription e-resources, a search bar, and a list of databases categorized by letter. The 'E' category is selected, showing a list of databases including 'Earthquake Engineering Abstracts' and 'EBSCOhost Research Databases' (which is circled in blue). The side menu on the left lists various library services, with 'E-databases' highlighted.

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Electronic databases

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Although the Library's subscription e-resources are still available free of charge on-campus, opening the Inetkey will download their web pages faster. Due to many add-ons such as adverts, Google Analytics, etc. which come as a given with web pages nowadays and over which the Library has no control, the page will download slower with the Inetkey closed. Do note that on-campus, even with your Inetkey open, you won't be charged for the subscription e-resource's base URL, only for the add-ons to the web page.

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To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click *Continue*.

Continue

☐ Select / deselect all

☒ Academic Search Premier

This multi-disciplinary database provides full text for more than 4,600 journals, including full text for nearly 3,900 peer-reviewed titles. PDF backfiles to 1975 or further are available for well over 100 years.

Title List More Information

☐ Africa-Wide Information

Africa-Wide Information, produced by NISC South Africa, combines bibliographic information on health relating to Africa and other developing nations. With over 3.2 million citations, it provides comprehensive coverage of the continent.

More Information

☐ Business Source Premier

Business Source Premier is the industry's most used business research database, providing full text for more than 2,300 journals, including full text for more than 1,100 peer-reviewed titles. The database covers a wide range of disciplines of business, including marketing, management, MIS, POM, accounting, finance and economics. This database is updated daily on EBSCOhost.

Title List More Information

☒ ERIC

ERIC, the Education Resource Information Center, provides access to education literature and resources. The database contains more than 1.3 million records and provides access to information on a wide range of educational topics.

More Information

Select Academic Search Premier and ERIC and click on Continue

EBSCOhost Research Databases: Academic Search Premier & ERIC

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AND educational research Select a Field (option...)

AND children Select a Field (option...) + -

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Type in your search terms here and click on Search

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Also search within the full text of the articles ☐

Apply equivalent subjects ☐

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Scholarly (Peer Reviewed) Journals ☒

Publication

References Available ☐

Published Date Month Year - Month Year

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Image Quick View Types

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Newspaper

Book

Language

All

Afrikaans

Arabic

Bosnian

You can limit your search to:

- Full text
- Scholarly (Peer Reviewed) Journals
- Date

EBSCOhost Research Databases: Academic Search Premier & ERIC

The screenshot shows the EBSCOhost Academic Search Premier interface. The search bar at the top contains the query "ethical issues AND educational research AND children". The results section displays three search results. Annotations highlight key features: a blue arrow points to the search bar; a blue oval highlights the "Search Results: 1 - 27 of 27" text; a blue oval highlights the "Read the abstract to decide whether the article is relevant" text; a blue oval highlights the "Check SFX for full text availability" text; and a blue oval highlights the "Click on PDF Full text to view the full text article" text.

Searching: Academic Search Premier, Show all | Choose Databases

ethical issues Select a Field (optional) Search Clear ?

AND educational research Select a Field (optional)

AND children Select a Field (optional) (+) (-)

Basic Search Advanced Search Search History

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Current Search

Boolean/Phrase:
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Limiters
Scholarly (Peer Reviewed) Journals

Limit To

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☐ References Available

☒ Scholarly (Peer Reviewed) Journals

1990 Publication Date 2015

Show More Options set

Source Types

☒ All Results

☐ Academic Journals (33)

Subject: Thesaurus Term

Subject

Publication

Search Results: 1 - 27 of 27

Note: Exact duplicates removed from the results.

1. A Consideration to Two Main Ethical Issues in Educational Research, and How May These Be Addressed

Academic Journal

By: Abed, Mohamed Ghazi. Journal on Educational Psychology, v8 n3 p1-14 Nov 2014-Jan 2015. (EJ1098173)

This paper has firstly discussed the topic of **Ethical Issues** in Education, and has accordingly highlighted the fact that ethics are not something to deem at the commencement of a **research** project or fieldwork, but rather throughout the entire **research** process. Furthermore, two of the most important **ethical issues** have been given consideration—Informed Consent and involvement of **children** in **research**. The first element is informed consent, which is concerned with the question of being part of the **research** process, whereby the result is an informed option concerning the voluntary contribution in a **research**. In addition, some of the different **issues** raised from it and alongside suggested ways of addressing them have been discussed. The second element is the involvement of **children** in **research**. Moreover, the significance of the **ethical issues** regarding the right of **children** in **research** participation in order to express and report their views and experiences in more detail with regard to parental consent and confidentiality has been stated.

Full Text from ERIC, Database: ERIC

Subjects: Ethics; Educational Research; Informed Consent; Children; Childrens Rights; Parents; Confidentiality

Search for more info on this title in Google Scholar

2. Naked by the Pool? Blurring the Image? Ethical Issues in the Portrayal of Young Children in Arts-Based Educational Research

Academic Journal

By: Nutbrown, Cathy. Qualitative Inquiry, v17 n1 p3-14 Jan 2011. (EJ908708)

In this article I discuss my growing worry over the use (and nonuse) of photographs of young children as **research** participants, changing views of childhoods, and the juxtaposition of young **children** for inclusion in **research** reports or presentations. This (largely unchallenged) article argues that the pixilation of photographs of **children**, may represent a further crisis of

Subjects: Educational Research; Child Abuse; Young Children; Ethics; Photography; Visual Research Administration

Full Text Finder SFX Check SFX for full text Search for more info on this title in Google Scholar

3. Neuroimaging Research with Children: Ethical Issues and Case Scenarios

Academic Journal

By: Coch, Donna. Journal of Moral Education, v36 n1 p1-18 Mar 2007. (EJ763718)

There are few available resources for learning and teaching about **ethical issues** in neuroimaging situated within the emerging field of neuroethics, highlights the increasingly interdisciplinary blurred by multidisciplinary studies of learning and human development. Developmental researchers to consider the **ethical** aspects of developmental neuroimaging. To this end, first paediatric neuroimaging and inclusion of young **children** in pharmacological clinical trials. **research**. It is hoped that discussions elicited by such scenarios will contribute to both moral

Subjects: Ethical Instruction; Researchers; Educational Research; Biology; Ethics; Children; Medical Research; Neurology; Pediatrics; Interdisciplinary Approach; Child Development; Fiction; Case Studies

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The screenshot displays the EBSCO Academic Search Premier interface. The search criteria are 'ethical issues', 'educational research', and 'children'. The search results show 1-27 of 27 items. The first result is 'A Consideration to Two Main Ethical Issues in Educational Psychology'. The interface includes a 'Refine Results' section on the left, a 'Current Search' section, and a 'Source Types' section. The main content area shows the search results, including the title, source, and full text availability. A blue box highlights the 'Check SFX for full text' link, and a red box highlights the 'Go' button next to the 'Full text available via SAGE Complete' link.

EBSCOhost Searching: Academic Search Premier, Show all | Choose Databases

ethical issues Select a Field (optional) Search Clear

AND educational research Select a Field (optional)

AND children Select a Field (optional) + -

Basic Search Advanced Search Search History

Refine Results

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Boolean/Phrase:

Search Results: 1 - 27 of 27

1. A Consideration to Two Main Ethical Issues in Educational Psychology

Title: Naked by the Pool? Blurring the Image? Ethical Issues in the Portrayal of Young Children in Arts-Based Educational Research

Source: Qualitative inquiry [1077-8004] Nutbrown, Cathy yr:2011 vol:17 iss:1 pg:3

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Available from 1999 volume: 5 issue:1

Subjects: Educational Research; Child Abuse; Young Children; Ethics; Photography; Visual Arts; Social Science Research; Child Advocacy; Experimenter Characteristics; Research Methodology; Research Design; Research Problems; Research Administration

Full Text Finder SFX **Check SFX for full text** Search for more info on this title in Google Scholar

3. Neuroimaging Research with Children: Ethical Issues and Case Scenarios

By: Coch, Donna. Journal of Moral Education, v36 n1 p1-18 Mar 2007. (EJ763718)

There are few available resources for learning and teaching about ethical issues in neuroimaging research with children, who constitute a special and vulnerable population. Here, a brief review of ethical issues in developmental research, situated within the emerging field of neuroethics, highlights the increasingly interdisciplinary nature of research with children. Traditional boundaries between behavioural, psychological, neuroscientific and educational research are being blurred by multidisciplinary studies of learning and human development. Developmental and educational researchers need to be aware of the ethical quandaries inherent in such research, and moral educators need to encourage researchers to consider the ethical aspects of developmental neuroimaging. To this end, fictional case scenarios were designed to address two topics in the ethical conduct of neuroimaging research with children: inadvertent findings in paediatric neuroimaging and inclusion of young children in pharmacological clinical trials. The latter is contrasted with an educational trial in an alternate scenario, underscoring similarities in ethical issues across types of developmental

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http://qix.sagepub.com


Naked by the Pool? Blurring the Image? Ethical Issues in the Portrayal of Young Children in Arts-Based Educational Research

Cathy Nutbrown¹

Abstract

In this article I discuss my growing worry over the use (and nonuse) of photographs of young children in social research. Taking a view of child protection as paramount, I situate the discussion in the context of ethical governance of research, young children as research participants, changing views of childhoods, and the juxtaposition of the Arts with/in Arts-Based Educational Research. The article sets out a worry over the increasing tendency to pixilate—and hence distort—images of young children for inclusion in research reports or presentations. This (largely unchallenged) practice is slipping into research conventions whilst at the same time research governance and research involving children proliferate. The article argues that the pixilation of photographs of children, may represent a further “crisis of representation” and is an example of the “Othering” of young children in research.

Keywords

ethics, children, arts-based educational research, photographs

Preface: The Conference Paper and the Seminar

Naked by the Pool? Blurring the Image? Ethical and moral issues in the portrayal of young children in Arts Based Educational Research

Thursday, July 5,
4:15 p.m.-5:15 p.m. in 35 Berkeley Sq Room 410
The abstract said:

arise when photographs of young children are included in research dissemination and asks how Arts Based Educational Research can or should pursue a truthful portrayal of young children in the arts and learning.

I gave my paper in a session with two others—both narratives. After the session several people spoke to me. Ed, a guy from California who was interested in the ethics of storying as research—touched me on the arm.

Ed: “I thank you for this . . . this is so important—so

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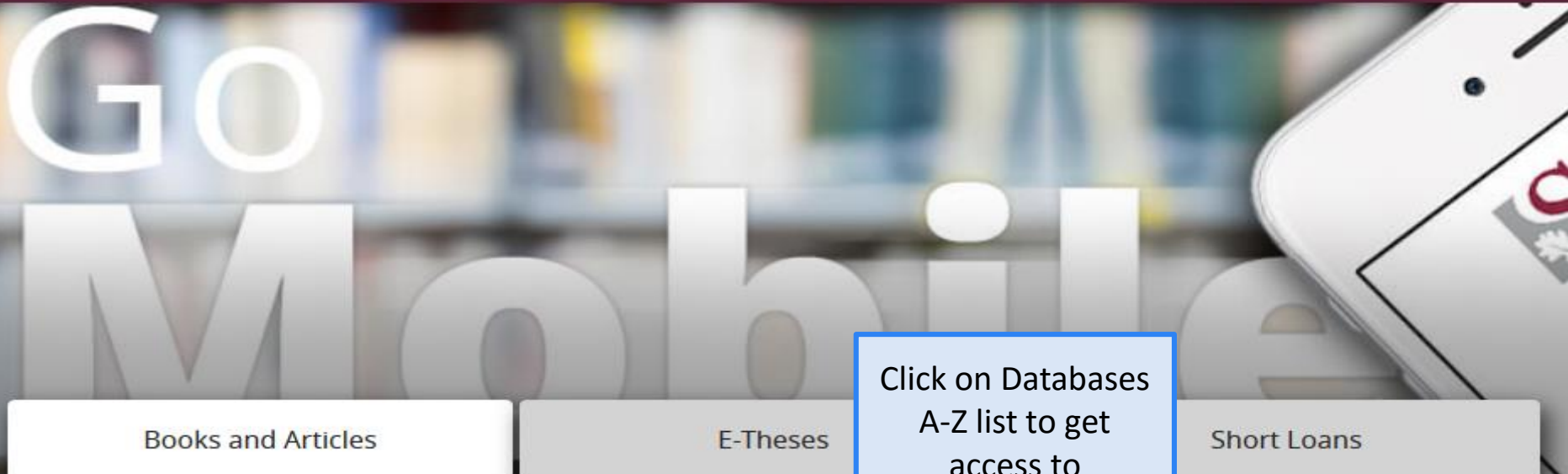
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SA National ETD	South African theses and dissertations	

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AND

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OA Challenges and opportunities related to postgraduate using *blended learning*

Authors: J.M. Frantz, S. Himalowa, W. Karuguti, A. Kum

Source: African Journal of Health Professions Education 3, pp 15 - 18 (2011)

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s Exploring the transformative potential of collaborative art projects in South African Higher Education


Authors: K. Perold and E. Costandius

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S A realist assessment of the implementation of *blended learning* in a South African higher education context

Authors: M.A. Abrahams and S. Witbooi

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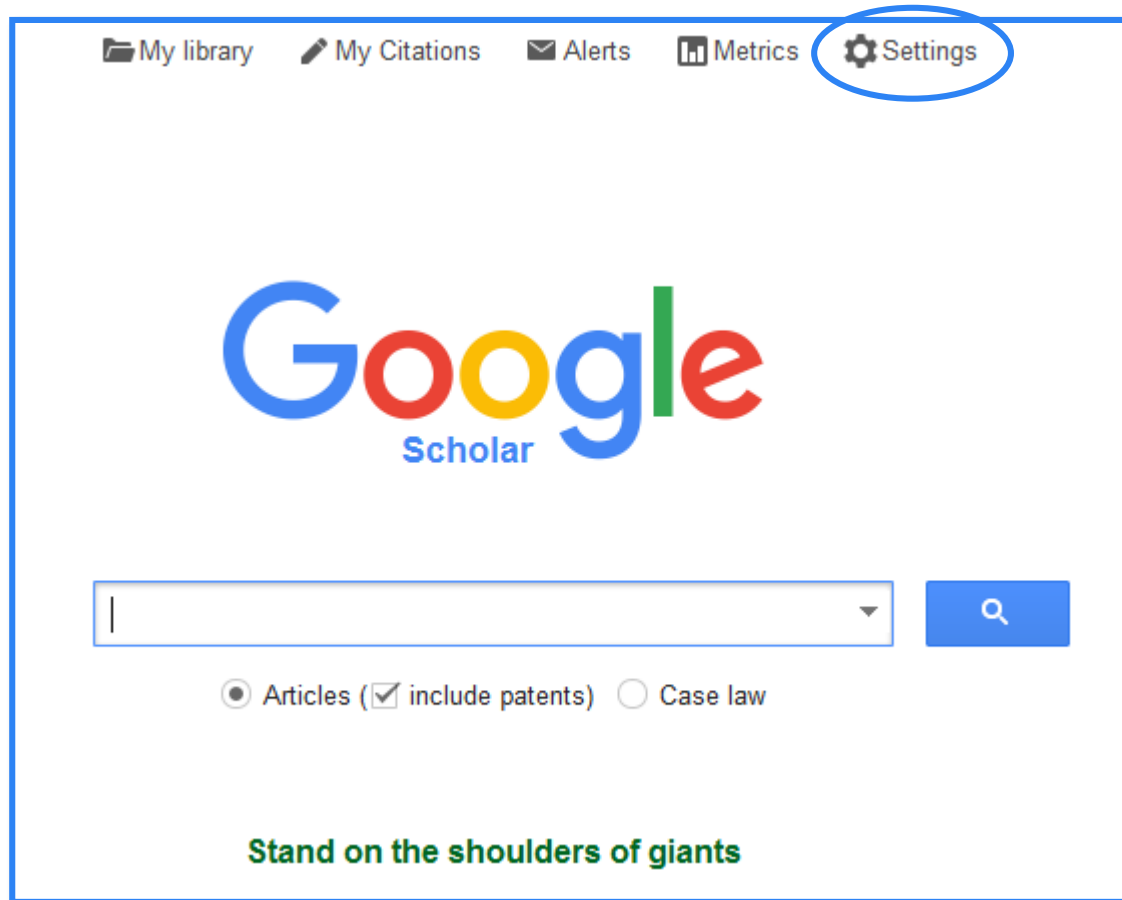
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Nat Hazards (2011) 57:477–499
DOI 10.1007/s11069-010-9631-5

ORIGINAL PAPER

Household response to cyclone and induced surge in coastal Bangladesh: coping strategies and explanatory variables

Shitangsu Kumar Paul · Jayant K. Routray

Received: 25 August 2009 / Accepted: 21 September 2010 / Published online: 7 October 2010
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Abstract The purpose of this research is to explore indigenous coping strategies and identify underlying demographic, socio-economic and other relevant variables that influence the adoption of coping strategies in three distinct cyclone-prone coastal villages of Bangladesh. The study finds that cyclones and induced surges are a recurrent phenomenon in coastal Bangladesh; hence people are used to adjusting their lifestyle and adopting their own coping strategies intelligently. Adoption of a particular set of coping strategies depends not only on the magnitude, intensity and potential impacts of the cyclone and induced surge, but also age, gender, social class, dissemination of early warning information, locational exposure, external assistance, social protection and informal risk sharing mechanisms within the community. Indigenous cyclone disaster prevention and mitigation strategies significantly minimize the vulnerability of the people. Under extreme situations, when such disasters surpass the shock-bearing capacity of the victims, informal risk sharing mechanisms through social bonding and social safety-nets become vital for short-term survival and long-term livelihood security. Therefore, proper monitoring and understanding of local indigenous coping strategies are essential in order to target the most vulnerable groups exposed to disasters. Additionally, proper dissemination of early warning and government and non-government partnerships for relief and rehabilitation activities should be prioritized to ensure pro-poor disaster management activities. The study also recommends effective monitoring of the impact of aid to ensure corrective measures to avoid the development of relief dependency by disaster victims.

Keywords Cyclone and induced surge · Vulnerability · Coping strategy · Coping ability · Bangladesh

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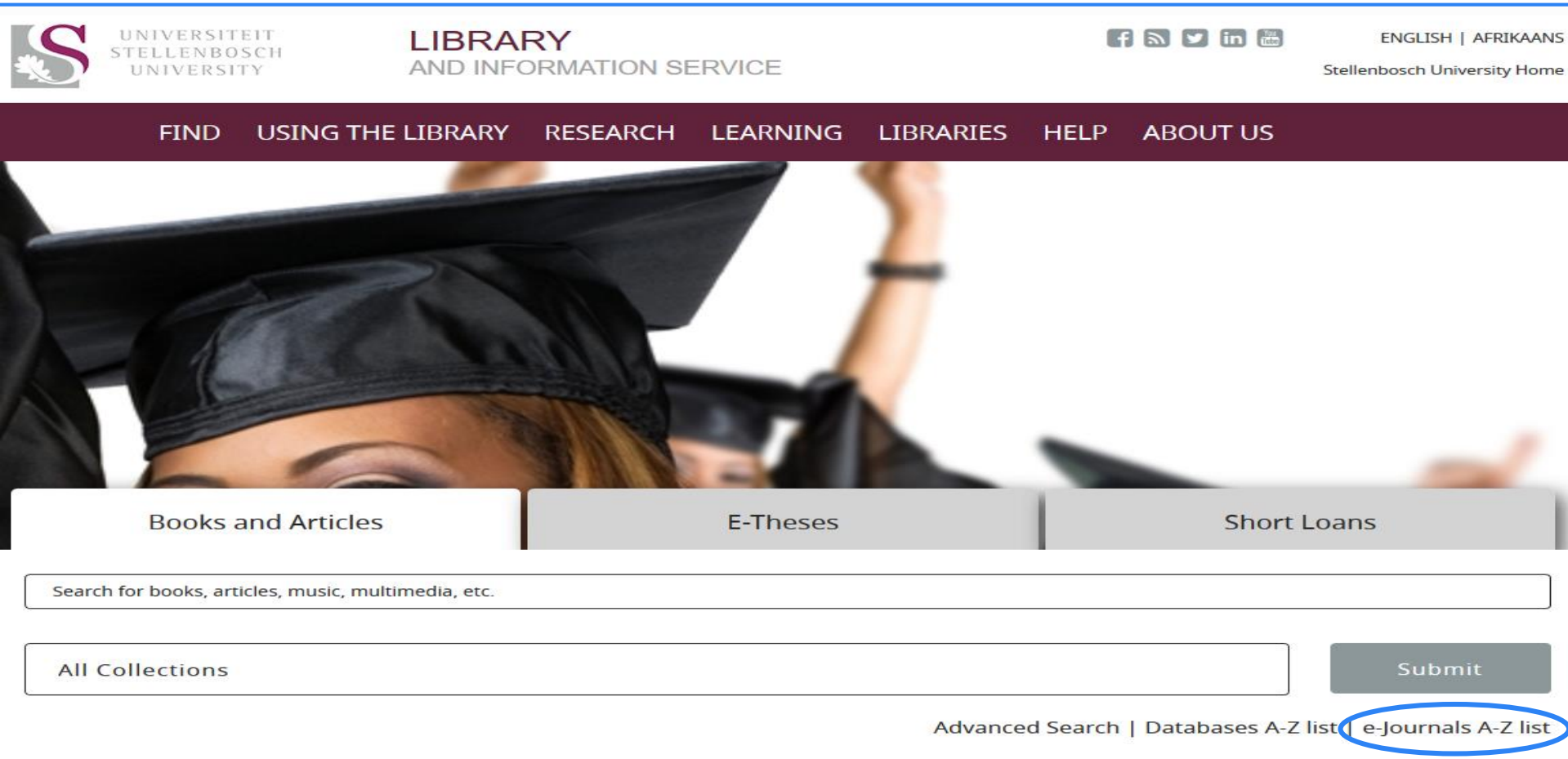
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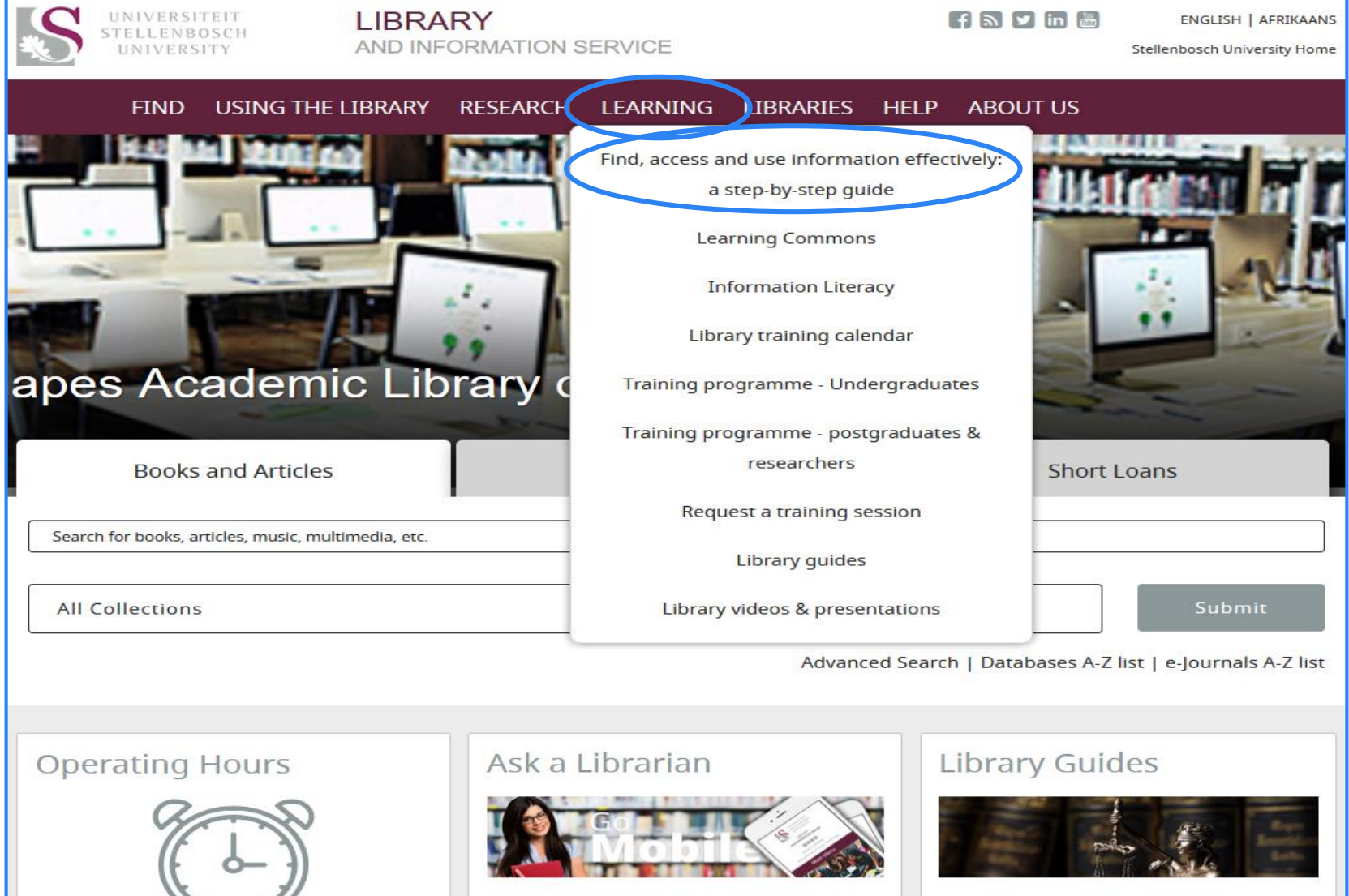
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Writing and Research

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Make sense of referencing: the Harvard, APA and Vancouver methods and the footnote system = Maak sin van verwysings: die Harvard-, APA- en Vancouver-metode en die voetnootstelsel - Tobie Van Dyk Marisca Coetzee; University of Stellenbosch. Language Centre. 3rd ed., [updated]. ISBN: 9780980250305 Publication Date: 2012

Cover Art

Assignment & thesis writing - Jonathan Anderson; Millicent Poole; David Merrington South African ed. ISBN: 9780702177484 Publication Date: 2009

The research process typically includes five broad steps. Most of the time, you will move from one step to the next. However, there may be times when you return to a previous step or complete multiple steps simultaneously.

Step 1. Start out
Understand your assignment | Identify keywords | Refine a topic | Build a vocabulary

Step 2. Find information (Learn how to locate and access information)
Search strategies | Find books | Find articles | Find websites | Find full-text articles

Step 3. Evaluate information
Evaluate sources | Primary v secondary sources | Types of periodicals

Step 4. Use, organize and communicate information
Notetaking | Paraphrasing

Step 5. Use responsibly
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Search strategy

In order to retrieve the most relevant results, you will need to construct a **search string**. A search string is a combination of **keywords**, truncation symbols, and boolean operators you enter into the search box of an electronic library resource or an Internet search engine.


[Comments \(0\)](#)

Search strategy guides


Four basic types of search strategies




1. Quick & easy



2. Building blocks



3. Successive fraction



4. Pearl growing (snow-balling)

Consult the search strategy worksheet to learn more.

Search strategy builder

Use the "Search strategy builder" to help you construct a search string, using Boolean logic. You can paste the results into most databases' search boxes. If you cannot find items on your topic, contact your supervisor or faculty librarian.

[Also see "Remedies for when you find too little or too much information"](#)

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Boolean Operators

Boolean searching is the traditional way to search for information in databases and on the Internet. Boolean operators, or connector words, such as AND, OR, and NOT, are used to combine phrases and concepts based on specific rules of search logic. Use the [machine](#) to help with your search string.

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Truncation/Wildcard Symbols

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The screenshot shows the homepage of the Stellenbosch University Library and Information Service. The header includes the university logo, the text 'UNIVERSITEIT STELLENBOSCH UNIVERSITY' and 'LIBRARY AND INFORMATION SERVICE', social media icons, and language options 'ENGLISH | AFRIKAANS' and 'Stellenbosch University Home'. A dark red navigation bar contains the following links: FIND, USING THE LIBRARY, RESEARCH, **LEARNING**, LIBRARIES, HELP, and ABOUT US. The 'LEARNING' link is circled in blue, and a dropdown menu is open, listing the following options: 'Find, access and use information effectively: a step-by-step guide', 'Learning Commons', 'Information Literacy', 'Library training calendar', 'Training programme - Undergraduates', 'Training programme - postgraduates & researchers', 'Request a training session', 'Library guides', and 'Library videos & presentations'. Below the navigation bar, there is a large banner image of a woman wearing a graduation cap, with the text 'sion for March 2017 gradu' partially visible. To the left of the banner, there is a search bar with the placeholder text 'Search for books, articles, music, multimedia, etc.' and a button labeled 'All Collections'. To the right of the banner, there is a button labeled 'Short Loans' and a 'Submit' button. At the bottom of the page, there are three sections: 'Operating Hours' with an alarm clock icon, 'Ask a Librarian' with a 'Go Mobile' button and a photo of a librarian, and 'Library Guides' with a photo of a library interior.

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Cover Art

Overview



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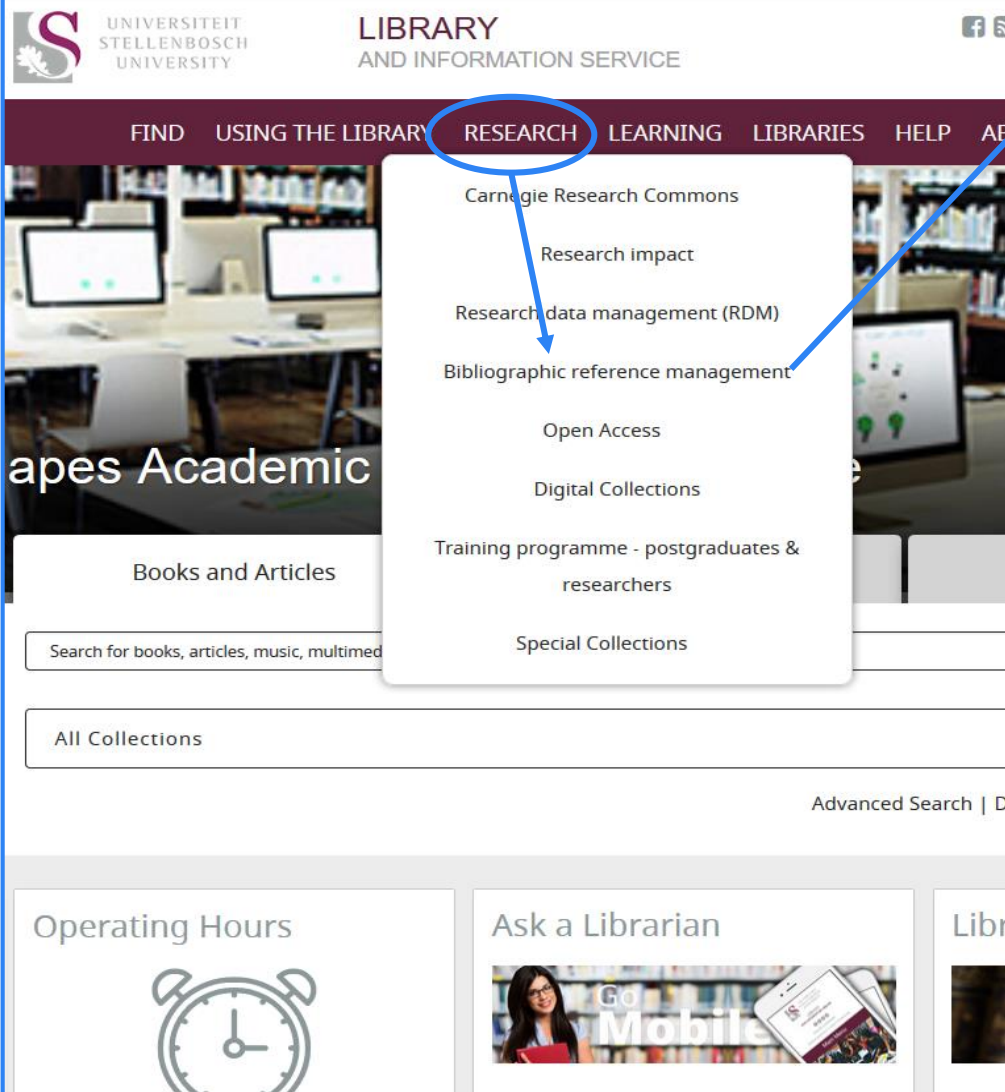
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Where to find Bibliographic reference management tools



Bibliographic reference management

Referencing styles

Please see the [Library guide on Referencing](#) for general information about referencing and an A-Z example list for the Stellenbosch Harvard style. Here you will also find a link to information on other referencing styles.

In a world of e-research, there are more data sources available than ever before, which means researchers need highly efficient ways to manage vast amounts of information easily.

Refworks

[Refworks](#) is an online research management, writing and collaboration tool designed to help researchers at all levels easily gather, organize, store and share all types of information and to instantly generate citations and bibliographies.

More information about [Refworks](#).

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[Library guide on Refworks](#) available for more information.

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[Mendeley](#) is a reference management tool that enables you to manage citations and PDFs using a [desktop client](#) or through your account on Mendeley web. Mendeley also includes plug-ins for Word or OpenOffice, so you can easily create citations and/or bibliographies as you write. It also allows you to organise your research, collaborate with others online, and discover the latest research. Mendeley is a free reference management tool.

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